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SURPRISING AGREEMENTS AT C AND T

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1. Introduction

A linguistic theory should minimally tell us the following:

- How are natural languages the same?
- In what ways can they be different?
- (1) Uniformity Principle (Chomsky 2001: 2) In the absence of compelling evidence to the contrary, assume languages to be uniform, with variety restricted to easily detectable properties of utterances.

2. Strong Uniformity: An instantiation of the Uniformity Principle

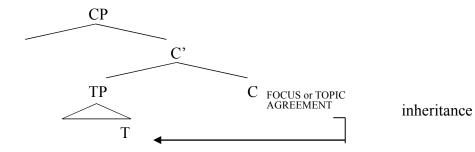
(2) Strong Uniformity (Miyagawa 2010)
Every language shares the same set of grammatical features, and every language overtly manifests these features.

φ-feature; discourse-configurational feature (Kiss 1995)

2.1. Agreement-based and Discourse Configurational Languages (Miyagawa 2010)

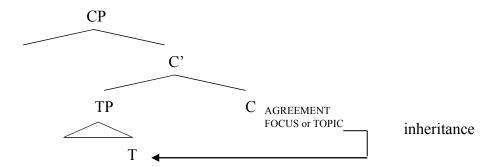
Agreement-based and Discourse Configurational Languages

(3) Agreement-based languages



Notion of inheritance: Chomsky 2005, 2008; Richards 2007; etc.

(4) Discourse-configurational languages



(5) Four Types:

(A(gree))C: Topic/FocusT: Agreement(D(iscourse))C: AgreementT: Topic/Focus(A/D)C: ______T: Agreement, Topic/Focus(C(omp)C: Agreement, Topic/FocusT: ______

- (6) A gap in the paradigm?
 - (i) English/Romance
 - (ii) Japanese
 - (iii) Spanish (Jiménez-Fernández 2010)
 - (iv) Gap?

3. Surprising agreement at C: Politeness marking as ϕ -feature agreement at C

Focused elements move to Spec,TP in Japanese (Miyagawa 2005, 2010; see also Hasegawa 2005).

Prediction: There ought to be φ-feature Agreement at C in Japanese.

The politeness marking on the predicate in Japanese (-mas-) is ϕ -feature Agreement.

- (7)a. Watasi-wa piza-o tabe-**mas**-u. (FORMAL) I-TOP pizza-ACC eat-MAS-present 'I will eat pizza.'
 - b. Watasi-wa piza-o tabe-ru. (COLLOQUIAL)
 I-TOP pizza-ACC eat-present
 'I will eat pizza.'

3.1. Allocutive agreement

Souletin, an eastern dialect of Basque, has **allocutive agreement** along with the familiar subject/object/indirect object agreement (Oyharçabal 1993).

(8) Four ways to say *Peter worked* in Souletin, an eastern dialect of Basque, depending on **who you're talking to** (Oyharçabal 1993)

allocutive agr. subj. agr.

a. To a male friend

Pettek lan egin dik.

Peter.Erg work.Abs do.Prf Aux-3.S.Abs-2.S.C.Msc.Alloc-3.S.Erg 'Peter worked.'

b. To a female friend

Pettek lan egin din.

Peter.Erg work.Abs do.Prf Aux-3.S.Abs-2.S.C.Fm.Alloc-3.S.Erg

c. To someone higher in status (formal)

Pettek lan egin dizü.

Peter.Erg work.Abs do.Prf Aux-3.S.Abs-2.S.F.Alloc-3.S.Erg

d. Plural addressee

Pettek lan egin du.

Peter.Erg work.Abs do.Prf Aux-3.S.Abs-3.S.Erg

The allocutive agreement is authentic agreement — competes with the normal 2^{nd} person agreement morpheme. If the sentence contains a 2^{nd} person subject, object, etc, the allocutive agreement does not arise (Oyharçabal 1993).

- (9) a. (Nik hi) ikusi haut. (1.S.Erg **2.S.C.Abs**) see.Prf Aux-**2.S.C.Abs**-1.S.Erg 'I saw you.'
 - b. (**Zuek** ni) ikusi nai**zue**.

 (**2.P.Erg** 1.S.Abs) see.Prf Aux-1.S.Abs-**2.P.Erg**'You saw me.'

Allocutive agreements are limited to the main clause.

Relative clause

- (10)a. [Lo egiten duen] gizona Manex dun sleeping AUX.3E.COMP man John COP.3A.ALLOfem 'The man [who is sleeping] is John.'
 - b. *[Lo egiten dinan] gizona Manex dun sleeping AUX.3E.**ALLO**fem.COMP man.the John 3A.COP.ALLOfem

Complementation

- (11)a. Ez dinat nahi [gerta dakion]

 NEG AUX.1E.ALLOfem want happen 3A.AUX.3D.COMP

 'I don't want it to happen to him.'
 - b. *Ez dinat nahi [gerta diakionan] NEG AUX.1E.ALLOfem want happen 3A.AUX.3DALLOfem.COMP

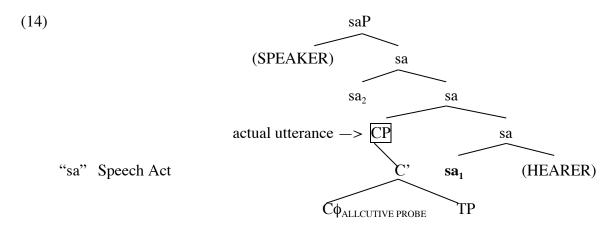
Allocutive agreement is not allowed in the main clause if it is a question.

- (12) a. Lan egiten duia hire lagunak?
 work AUX.3E.Q your friend.ERG
 'Does your friend work?
 - b. *Lan egiten dina hire lagunak? work AUX.3E.ALLOfem.Q your friend.ERG

Oyharçabal (1993): the allocutive agreement must be borne by C. Referring to Miyagawa (1987), he observes that the <u>Souletin allocutive agreement and its property of being borne by C makes it parallel to the politeness marker in Japanese.</u>

(13) The politeness marker –*mas-/-des-* in Japanese is borne by C (Miyagawa 1987).

In order to receive proper valuation, allocutive agreement requires a second person "goal" in the structure that corresponds to the addressee. This recalls Ross's (1969) performative analysis, and I adopt a modern version of the performative analysis proposed by Speas and Tenney (2003) (see also Haegeman and Hill 2011) (below from Miyagawa 2011, which is slightly different from Speas and Tenney but the core notions are maintained).



4. Su	rprising	agreement at T	: Chinese as an	agreement-based	language
~		mar connent me i	CHILITOSE WS WII	and controlle present	14115445

(15)	(D(iscourse))	C. Agre	ement		T: Agreement T: Topic/Focus T: Agreement, Topic/Focus T:	<u>ocus</u>
					reement, and the standard obust topicalization constr	
(16)	Zheben shu this-CL book 'This book, Zh	Zhangsa	n buy-ASP			
Pro-d	lrop: In GB, pro	o-drop is	correlated with	rich a	greement (Jaeggli 1982, l	Rizzi 1982).
(17)	baila dance-3s	sg well		(S ₁	panish, Jaeggli 1982)	
(18)	verrà. comes-3			(It	talian, Rizzi 1982)	
					d by rich agreement is that as Chinese (Huang 1984	
(19)		y e no	renshi t know] did not know	Lisi].	
4.1. N	NP Ellipsis: No	ot all "pro	o" drop are th	e samo	e	
	nportant discov , Otani and Wh	-	-	990s: 1	not all pro-drop are the sa	me (Huang
(20)a	. Taroo-wa zi Taro-TOP so 'lit. Taro love	elf-GEN	mother-ACC	aisitei	iru.	
b	Hanako-wa Hanako-TO 'lit. Hanako					

¹Jaeggli and Safir (1989, Introduction) suggest that Romance and Chinese/Japanese have in common what they call "morphological uniformity." See their work for details.

- (21) a. Hanako hates his (= Taro's) mother. (strict)
 - b. Hanako hates her own mother. (sloppy)

Oku (1998): not VP ellipsis.

- (22) a. Bill-wa kuruma-o teineini aratta.

 Bill-TOP car-ACC carefully washed 'Bill washed a car carefully.'
 - b. John-wa e arawanakatta.
 John-TOP not.washed
 'lit. John didn't wash e.'
 = John did not wash a car.
 ≠ John did not wash a car carefully.

NP ellipsis

- (23) a. Taroo-wa zibun-no hahaoya-o aisiteiru Taro-NOM self-GEN mother-ACC love 'lit. Taro loves self's mother'
 - b. Hanako-wa zibun-no hahaoya-o nikundeiru. Hanako-TOP self-GEN mother ACC hate 'lit. Hanako hates self's mother'

Sloppy reading is possible in the subject position in Japanese.

- (24) a. Taroo-wa [zibun-no kodomo-ga eigo-o sitteiru to] itta.

 Taro-TOP self-GEN child-NOM English-ACC know that said 'lit. Taro said that self's child knew English.'
 - b. Hanako-wa [e furansugo-o sitteiru to] itta. Hanako-TOP French-ACC know that said 'lit. Hanako said that e knew French.' 'Hanako said that 's/he' (Taro's child) knew French.' (strict) 'Hanako said that her own child new French.' (sloppy)

Spanish

- (25)a. María cree que su propuesta será aceptada. Maria believes that her proposal will-be accepted 'Maria believes that her proposal will be accepted.'
 - b. Juan también cree que *e* será aceptada. Juan also believes that it will-be accepted 'Juan also believes that it will be accepted.'
 - = Juan believes that Maria's proposal will be accepted.
 - ≠ Juan believes that Juan's proposal will be accepted.

4.2. Occurrence of agreement blocks NP ellipsis

The brief observation by Oku about the contrast between Japanese and Spanish has led to a series of works by Saito (2007), Şener and Takahashi (2010), Takahashi (2006, 2008a, 2008b), Tomioka (2003), among many others. The following are due to João Costa (personal communication); the second verb in (35) is different from the first in order avoid a VP-ellipsis interpretation.

Portuguese: Object:
(26) O Pedro adora a mãe, mas o Paulo odeia The Pedro adores the mother, but the P. hates √strict, √sloppy
Subject:
(27) O Pedro disse que a mãe é bonita e o Paulo disse que é feia. The P. said that the mother is beautiful and the P. said that is ugly √strict, *sloppy
CHINESE
Object: (28) a. Zhouhong zai yuyanxue ke shang piping le ta ziji de xuesheng. Zhouhong in linguistics class criticiz-ed self's student 'Zhouhong criticized his student in the linguistics class.'
b. Tiantian zai shuxueke shang piping Tiantian but in mathematics class criticiz-ed 'But Tiantian criticized in mathematics class.' ✓ strict, ✓ sloppy
Subject:
(29) a. Zhouhong jide ta ziji de gou zai 2dian zuo you jiao . Zhouhong remember self's dog 2.o'clock around bark-ed. 'Zhouhong thought that self's dog barked around 2 o'clock.
 b. Tiantian ze jide zai 2 dianban zuoyou jiao-kuo. Tiantian but remember 2o'clock.half around bark-ed. 'But Tiantian thought that barked around 2:30.' ✓ strict, *sloppy

This suggests that there is ϕ -feature agreement at T in Chinese.

A language with subject and object agreement: Kaqchiquel (Otaki, et al 2011, Imanishi 2012).

- (30) Object ellipsis
 - a. A Xwan n-Ø-u-na'oj-ij

CLF Juan IMPF-3sg.ABS-3sg.ERG-know-ACT

[chi xta Mari'y tikir-el n-Ø-u-chäp ri ru-syan]

COMP CLF Maria can IMPF-3sg.ABS-3sg.ERG-catch the 3sg.ERG-cat

'Juan thinks that Maria can catch his cat.'

b. Chuqa' a Kalux n-Ø-u-na'oj-ij

also CLF Carlos IMPF-3sg.ABS-3sg.ERG-know-ACT

[chi ri xta Mari'y tikir-el n-Ø-u-chäp ____]

COMP the CLF Maria can IMPF-3sg.ABS-3sg.ERG-catch

Lit. 'Carlos also thinks that Maria can catch ____.'

✓strict, *sloppy

- (31) Subject ellipsis
 - a. A Xwan n-Ø-u-na'oj-ij

CLF Juan IMPF-3sg.ABS-3sg.ERG-know-ACT

[chi ri ru-syan tikir-el y-e-ru-chäp taq ch'oy]

COMP the 3sg.ERG-cat can IMPF-3pl.ABS-3sg.ERG-catch PL mouse

'Juan thinks that his cat can catch mice.'

b. Chuqa' ri a Kalux n-Ø-u-na'oj-ij

also the CLF Carlos IMPF-3sg.ABS-3sg.ERG-know-ACT

[chi tikir-el y-e-ru-chäp taq ch'ov]

COMP can IMPF-3pl.ABS-3sg.ERG-catch PL mouse

Lit. 'Carlos also thinks that can catch mice.'

✓strict, *sloppy

Further observations: Altaic vs. Sino-Tibetan?

Korean: same as Japanese (thanks for Shin-Sook Kim for the data)

- (32) a. Minswu-nun [caki-uy ai-ka violin-ul chin-ta-ko] sayngkakha-n-ta Minswu-TOP self-GEN child-NOM violin-ACC play-DEC-C think-PRES-DEC (Lit.) 'Minswu thinks that self's child plays violin.'
 - b. Mina-nun [e cello-lul chin-ta-ko] sayngkakha-n-ta Mina-TOP cello-ACC play-DEC-C think-PRES-DEC (Lit.) 'Mina thinks that self's child plays cello.' Sloppy OK

- (33) a. Minswu-nun caki-uy sensayng-nim-ul pangmwunha-ess-ta.

 Minswu-TOP self-GEN teacher-HONORIFIC-ACC visit-PAST-DEC

 (Lit) 'Minswu visited his own teacher.'
 - b. Mina-nun e pangmwunha-ci anh-ass-ta
 Mina-TOP visit not.do-PAST-DEC
 'Mina didn't visit ____.'
 Sloppy OK

Thai: same as Chinese (Phimsawat 2011)

(34) kimi bòok wâa lûuklûuk (*khǒoŋ thooi) chôob pay sửansàt nókj bòok wâa Kim say COMP children of-GEN she like go zoo Nok say COMP e chôob pay (*sửansàt) mửankan like go zoo as well

(Lit.) 'Kim said that her children liked to go to the zoo. Nok said that *e* did, too.' *Sloppy

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